

Name \_\_\_\_\_

## Homework for the week of April 23<sup>rd</sup>!

Day 1	Day 2	Day 3	Day 4
<p>Have your read the following words.</p> <p>Poke Cute Lime Gate Pete Note Kite Home Hide Cube Huge</p>	<p>Have your child read the words below and then write a story or sentences using at least 5 of our sight words listed!</p> <p>Complete this activity on the opposite side of this piece of paper.</p> <p>went said are play come was look here big who little to some they this put</p>	<p>Have your child look at the clocks on the back of this and record the time.</p>	<p>Read your child any book. Then answer the following questions:</p> <ul style="list-style-type: none"><li>-Who was your favorite character and why?</li><li>-What was the setting of the story?</li><li>-What was your favorite part of the story and why?</li><li>- What was your least favorite part of the story and why?</li></ul> <p>The story we read was:----- -----</p>
Parent Initials	Parent Initials	Parent Initials	Parent Initials

Day 2:

---

---

---

---

---

---

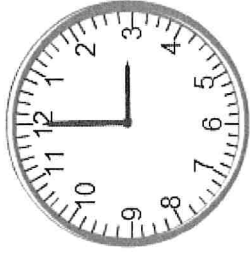
---

---

---

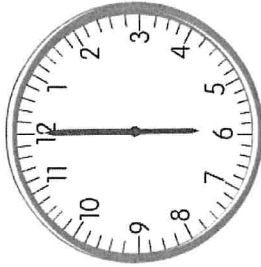
---

# Day 3:



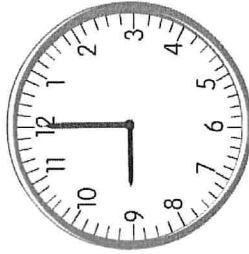
• •

\_\_\_\_\_



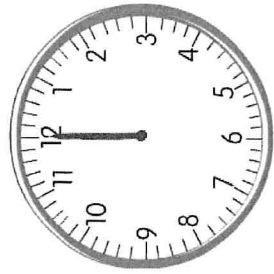
• •

\_\_\_\_\_



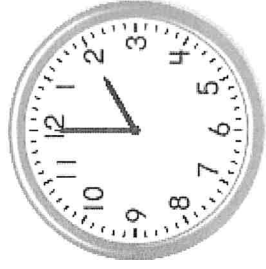
• •

\_\_\_\_\_



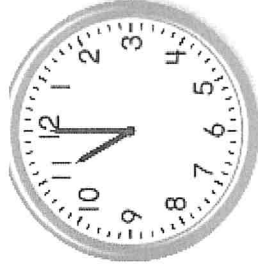
• •

\_\_\_\_\_



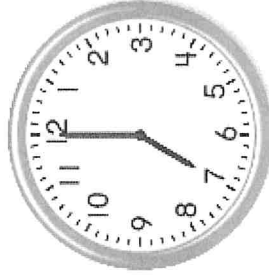
• •

\_\_\_\_\_



• •

\_\_\_\_\_



• •

\_\_\_\_\_



• •

\_\_\_\_\_

Name \_\_\_\_\_

## Lightning Sight Words

made	school	could	time	take	us	all	day	would	there
move	cut	one	yes	down	new	make	were	live	over
write	up	say	long	call	use	stop	no	out	back
into	its	father	two	day	place	now	their	why	away
large	which	mother	only	know	give	want	these	small	part

Read all the words as quickly as you can. Record your time on the line and see if you can get "fast as lightning" by the end of the week!

Day 1 \_\_\_\_\_seconds

Day 2 \_\_\_\_\_seconds

Day 3 \_\_\_\_\_seconds

Day 4 \_\_\_\_\_seconds